



S.O.A.R. Ahead this Summer

at

Vincent Smith School's

Social Opportunities And Remediation Program



Program Overview

S.O.A.R. is a student directed program that provides students in grades 4-8 the opportunity to remediate, maintain, or enrich their skill sets in the areas of reading, writing, math, and social cognition. Each area is explored for approximately 45 minutes daily from 9:00 AM to 12:00 PM. Our New York State Certified instructors utilize multisensory teaching methods to create individualized curriculum for each student in a 5:1 maximum ratio.



*It's Okay to
Learn Differently.*

Contact Vincent Smith School for
Enrollment Information:

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Registered by the New York State Board of Regents
Accredited by the New York State Association of Independent Schools
The Vincent Smith School is a non-profit corporation and is open to all without regard to race, creed, or national origin.

Enroll Now!

Session 1: July 9—July 20

Session 2: July 23—August 3

Session 3: August 6—August 17

Reading

The reading curriculum provides students with a structured multisensory need based support to aid in further developing decoding and comprehension skills. The Wilson Reading Program assists students with increasing their decoding skills, while the Lindamood-Bell *Visualizing and Verbalizing* Program and Scholastic *Read About* software program assists students with expanding their literal and inferential understanding of written material.

Writing

The writing curriculum enables students to become more expressive and organized writers. The focus is on sharpening grammatical skills as well as process writing. With the use of graphic organizers, students are given practice in forming topic sentences and organizing their ideas. If needed, students are given support with their summer book report assignments.

Math

The math curriculum allows students to sharpen and further develop their computation and problem solving skills. Through the use of manipulatives and technology, students are given the opportunity to bridge gaps in their conceptual understanding and get a jumpstart on next year's curriculum.

Social Skills

The social cognition component focuses on Michelle Garcia Winner's *Superflex* curriculum. Students learn how to become social detectives using hands on activities and creative roll playing. Students learn how to effectively utilize pragmatic language skills to navigate their social surroundings. Topics addressed include group dynamics, self-advocacy, executive functioning, and initiating and maintaining conversations/ friendships.